



'Let your light shine'

Matthew 5.16

Class 2 (Autumn 1) Curriculum Newsletter

English

In reading we will be working on our fluency and comprehension skills with a wide range of texts, especially our retrieval skills for finding facts in the text. Children will get a home-school reading book, which they should take home and bring to school each day. They will also have 'reading for pleasure' books in the classroom, access to books from our library, as well as a class novel that we read together.

As part of our English, we will be doing daily handwriting lessons. These will follow the Read Write Inc programme, which links to our school's phonics and spelling teaching. We will start with practising correct letter formation.

In writing this half term we will begin with some poetry, where we will read, plan and write acrostic poems based on the book 'Our class is a family'.

Mathematics

The first Maths unit this term for Year 2 and Year 3 is 'Place Value'.

Year 2 pupils will build their knowledge of numbers to 100. This will include counting, partitioning and writing numbers in numerals and words. Year 2 pupils will practise counting in 2s, 5s, 10s and 3s.

Year 3 pupils will build their knowledge of numbers to 1000. This will include partitioning, estimating on number lines, and practising counting in 50s.

RE

Our unit of study in RE this half-term is the question: **'How can we make good choices?'**

During the term, we will be talking about and comparing different rules used in everyday life and communities, as well as exploring traditional stories, sacred texts, or parables to see how they guide behaviour. Pupils will have the opportunity to express their own ideas and develop personal reflection on making thoughtful, fair decisions.

Spanish

Y3 pupils will start learning Spanish this year. We will follow the 'Jolie Ronde' curriculum for teaching Spanish which this half term focuses on learning how to count to 10 in Spanish, saying yes and no, and greetings.

Music

This term we will be learning about 'pulse & rhythm'. We will recognise the pulse and beat of music, use our voices in different ways, thinking about breathing, tuning and diction.

PE

We will have two PE lessons per week. Our first will focus on fundamental skills. In this, pupils will develop skills that help them to play, move and stay active. In their second lesson, we will be doing invasion games. Pupils will develop their skills in dribbling, throwing, attacking and defending, and their awareness of space.

PE Days: Tuesday & Thursday

Science

In Science, Y2 will be learning about Animals including humans. This includes knowing the basic needs of animals. Y3 will be learning about forces and magnets. They will learn about how magnets can attract or repel each other, and about their poles.

Geography

In Geography we are learning about Egypt. We will learn about where Egypt is in the world, find out about the River Nile and desert regions. We will then compare and contrast Egypt with Thorp Arch, including discussing the difference between human and physical features.

PSHE

Our focus this half-term will be **Keeping safe and Managing Risks.**

Y2 will focus on managing indoor and outdoor risks, and will also learn about strong emotions.

Y3 will focus on bullying and resisting pressure.

Art

In Art this half-term we will learn about pattern, print and identity. We will be exploring repeated pattern and textiles, with Artist focuses on William Morris and Yayoi Kusama.

Computing

This half term we will focus on **E-Safety** and basic computing skills through the lens of 'technology around us'. In this unit, pupils will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Class 2

Ways to help your child at home

We welcome and encourage children to continue their learning beyond school and share their achievements with us. We have consciously decided not to publish or set homework sheets, however we would like all children to complete these key weekly tasks and activities.



Daily Reading

Developing a love of reading and learning to read are directly linked to children's success at school and beyond. Reading daily with and to your child is the single most important thing you can do to help them with their learning. Please sign their reading record so we know that your child has read at home and that they are ready to have their books changed.



At the end of each half term, the children will bring home a list of the common exception words for their year which we have been learning in class. This will show the words they are confident with and the words they need to practise more at home.



Key Instant Recall Facts

KIRF practise will help your child to learn by heart, key facts and information which they need to have instant recall of. KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. Your child's KIRFs for this half term can be found below.



Times Table Rockstars

Being able to confidently recall times table facts helps children in all areas of Maths, including problem solving. Daily practise on TT Rockstars will your child to improve their times table recall and speed.



1 Minute Maths

This is a fantastic app, (particularly suited to Year R-3) which helps children to build number confidence and fluency through 1-minute tasks. The app gives instant feedback, with a 'hints' button which rephrases the question if children need a little extra support.



Hit the Button

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. The games, which are against the clock, challenge and develop mental maths skills. An untimed, practise mode is available within the app.

Science

Y2: Animals, including humans

offspring, reproduction, growth, baby, toddler, child, teenager, adult, old person, names of animals and their babies (e.g. chick/chicken, kitten/cat, caterpillar/butterfly), survive, survival, water, food, air

Y3: Forces and magnets

force, push, pull, twist, contact force, non-contact force, magnetic force, magnet, strength, bar magnet, ring magnet, button magnet, horseshoe magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole

Geography

Egypt

continent, country, Africa, Egypt, River Nile, desert, climate, physical features, human features, settlement, transport, compare, environment, atlas, globe

Key Vocabulary

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Art

Pattern, print and identity – William Morris and Yayoi Kusama

Pattern, Repeat, Motif, Design, Decoration, Print, Mono print, Relief print, Roller, Tile, Transfer, Floral, Symmetry, William Morris, Yayoi Kusama

Religious Education

How can we make good choices?

Choice, Consequence, Fairness, Golden Rule, Rule, Value, Commandment, Compassion, Forgiveness, Kindness, Peace, Respect, Parable, Sacred Text, Wisdom

Year 2 'KIRFs' - Autumn Term 1

NUMBER BONDS

Number bonds help us know how numbers fit together to make another number.

Two parts make a **whole**!

NUMBER BONDS FOR 10



The parts add up to **10**!

$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

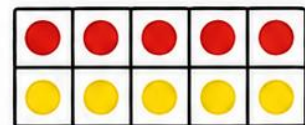
$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

$10 + 0 = 10$



There are lots of ways to make **10**!

NUMBER BONDS FOR 20



The parts add up to **20**!

$0 + 20 = 20$

$1 + 19 = 20$

$2 + 18 = 20$

$3 + 17 = 20$

$4 + 16 = 20$

$5 + 15 = 20$

$6 + 14 = 20$

$7 + 13 = 20$

$8 + 12 = 20$

$9 + 11 = 20$

$10 + 10 = 20$

$11 + 9 = 20$

$12 + 8 = 20$

$13 + 7 = 20$

$14 + 6 = 20$

$15 + 5 = 20$

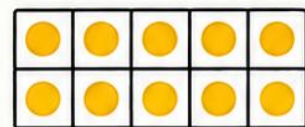
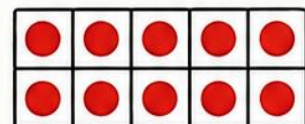
$16 + 4 = 20$

$17 + 3 = 20$

$18 + 2 = 20$

$19 + 1 = 20$

$20 + 0 = 20$



Keep practising to get **super** at number bonds!

TOP TIPS



Use objects to help you.

Use your fingers.



Think: What do I know already?



Notice patterns!

Year 3 'KIRFs' - Autumn Term 1

NUMBER BONDS

Two parts
make a
whole!

To know all number bonds
for each number to **20**.

Find all the ways to make each number.

The parts
add up to
the **whole!**

1

$$0 + 1 = 1$$

$$1 + 0 = 1$$

2

$$0 + 2 = 2$$

$$1 + 1 = 2$$

$$2 + 0 = 2$$

3

$$0 + 3 = 3$$

$$1 + 2 = 3$$

$$2 + 1 = 3$$

$$3 + 0 = 3$$

4

$$0 + 4 = 4$$

$$1 + 3 = 4$$

$$2 + 2 = 4$$

$$3 + 1 = 4$$

$$4 + 0 = 4$$

5

$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$5 + 0 = 5$$

6

$$0 + 6 = 6$$

$$1 + 5 = 6$$

$$2 + 4 = 6$$

$$3 + 3 = 6$$

$$4 + 2 = 6$$

$$5 + 1 = 6$$

$$6 + 0 = 6$$

7

$$0 + 7 = 7$$

$$1 + 6 = 7$$

$$2 + 5 = 7$$

$$3 + 4 = 7$$

$$4 + 3 = 7$$

$$5 + 2 = 7$$

$$6 + 1 = 7$$

$$7 + 0 = 7$$

8

$$0 + 8 = 8$$

$$1 + 7 = 8$$

$$2 + 6 = 8$$

$$3 + 5 = 8$$

$$4 + 4 = 8$$

$$5 + 3 = 8$$

$$6 + 2 = 8$$

$$7 + 1 = 8$$

$$8 + 0 = 8$$

9

$$0 + 9 = 9$$

$$1 + 8 = 9$$

$$2 + 7 = 9$$

$$3 + 6 = 9$$

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$6 + 3 = 9$$

$$7 + 2 = 9$$

$$8 + 1 = 9$$

$$9 + 0 = 9$$

10

$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$8 + 2 = 10$$

$$9 + 1 = 10$$

$$10 + 0 = 10$$

11

$$0 + 11 = 11$$

$$1 + 10 = 11$$

$$2 + 9 = 11$$

$$3 + 8 = 11$$

$$4 + 7 = 11$$

$$5 + 6 = 11$$

$$6 + 5 = 11$$

$$7 + 4 = 11$$

$$8 + 3 = 11$$

$$9 + 2 = 11$$

$$10 + 1 = 11$$

$$11 + 0 = 11$$

12

$$0 + 12 = 12$$

$$1 + 11 = 12$$

$$2 + 10 = 12$$

$$3 + 9 = 12$$

$$4 + 8 = 12$$

$$5 + 7 = 12$$

$$6 + 6 = 12$$

$$7 + 5 = 12$$

$$8 + 4 = 12$$

$$9 + 3 = 12$$

$$10 + 2 = 12$$

$$11 + 1 = 12$$

$$12 + 0 = 12$$

13

$$0 + 13 = 13$$

$$1 + 12 = 13$$

$$2 + 11 = 13$$

$$3 + 10 = 13$$

$$4 + 9 = 13$$

$$5 + 8 = 13$$

$$6 + 7 = 13$$

$$7 + 6 = 13$$

$$8 + 5 = 13$$

$$9 + 4 = 13$$

$$10 + 3 = 13$$

$$11 + 2 = 13$$

$$12 + 1 = 13$$

$$13 + 0 = 13$$

14

... keep going!



...

...

20

$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$\dots$$

$$20 + 0 = 20$$

**Top
Tips!**



Use what you
already know.



Use your fingers
or objects.



Think: What do
I know already?



Look for
patterns!

Practice
makes
confident!

If you know your number bonds, you can **add** and **subtract** with **confidence!**