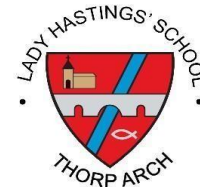


Lady Elizabeth Hastings' CE VA Primary School

Living and Learning together in the light of God
'Let your light shine'
Matthew 5.16



Equality Objectives

The Equality Act (2010) requires schools to publish equality objectives as evidence of how the school reviews and complies with equalities legislation. Our objectives focus on those areas where we have agreed to take -action to further develop equality and tackle disadvantage.

The objectives identified by the school for 2026-2030 are shown below

May 2026

(Impact Updated: N/A)

<u>Objective</u>	<u>Actions</u>	<u>Impact</u>
To provide appropriate training (new staff and governors) to ensure stakeholders have the required knowledge and understanding to meet their responsibilities.	Ensure that all new staff, governors and regular volunteers receive appropriate induction and ongoing training relating to equality, inclusion, safeguarding. Training will support stakeholders in promoting inclusive practice, challenging discrimination and meeting the needs of all pupils effectively	
To improve accessibility and inclusion for pupils with additional needs	Continue to develop teaching approaches, learning environments and communication systems so that pupils with SEND, neurodiverse pupils and those with medical or physical needs can fully access all aspects of school life.	
To reduce inequalities in attendance, participation and wellbeing for vulnerable pupil groups	Monitor and address differences in attendance, persistent absence, participation in enrichment activities, and wellbeing outcomes for disadvantaged pupils and those with protected characteristics, including pupils with SEND, EAL pupils alongside children in receipt of Free School Meals.	
To actively prevent and respond to discriminatory language and prejudice-based incidents including misogyny.	Maintain a proactive approach to identifying, recording and responding to incidents involving racism, sexism, homophobia, disability discrimination or other prejudice, ensuring pupils understand the impact of discriminatory behaviour.	